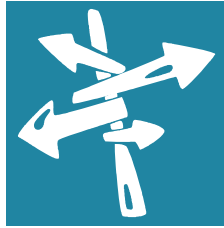


# Common Core Crosswalk

## Compare Your Plan to the Newest Standards

Compiled by Mary Ratzer



Students who are college and career ready in Reading, Writing, Speaking and Listening:

- Demonstrate independence
- Build strong content knowledge
- Respond to varying demands of audience, task, purpose, and discipline
- Comprehend as well as critique
- Value evidence
- Use technology and digital media strategically and capably
- Understand other perspectives and cultures

Integration of knowledge and ideas:

- Use their experience and their knowledge...and logic to think analytically, address problems creatively, and advocate persuasively
- Integrate and evaluate multiple sources of information presented in different media or formats to address a question or solve a problem

Research to build and present knowledge:

- Conduct short as well more sustained research projects to answer a question (including a self-generated question) drawing on several sources and rating additional, related focused questions that allow for multiple avenues of exploration
- Develop factual, interpretive, and evaluative questions for further exploration of the topic
- Draw evidence from literary or informational texts to support analysis, reflection, and research
- Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information avoiding plagiarism

Production and distribution of Writing:

- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others
- Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient texts
- Explore and inquire into areas of interest to formulate an argument

Comprehension and collaboration:

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other's ideas and expressing their own clearly and persuasively
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally

Presentation of knowledge and ideas:

- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose and audience
- Make strategic use of digital media and visual displays of data to express information and enhance understanding